

## **SCHOOL ETHOS GROUP MINUTES**

**Thursday 1<sup>st</sup> May 2025**

<b>In attendance</b>	Sharon Lord, Michael Hartland, Amber Griffiths, Hannah Bancroft, Chris Boyles
<b>Apologies</b>	Biddy Hooper
<b>Approve Previous minutes</b>	
<b>Matters arising from previous meeting</b>	HB is going to 'Morchardise' the Terms of Reference

<b>Agenda Item</b>	<b>Discussion</b>	<b>Actions</b>
<b>General SIAMS related update/report</b>	<p>Morchard are on the list to be inspected next academic year.</p> <p>HB to go on the SIAMS training.</p> <p>SB has left a SIAMS SEF. This can be shared with staff and is continually worked on.</p> <p>AG shared that she'd shared a collective worship on spiritually that fed into the RE work on Personal Knowledge.</p>	<p>HB to book CPD</p> <p>HB to review MB SIAMS SEF and bring to Ethos Committee</p>
<b>Discussion and action points agreed from current SEG monitoring enquiry:</b>	<p>AG has completed some pupil conferencing with Y3-6 children. Key quotes were shared.</p> <ul style="list-style-type: none"> <li>✓ Children like the new knowledge organisers as a way of knowledge to be acquired, it helps them to use their books for re-capping prior knowledge</li> <li>✓ Frieze is used as we follow the Understanding Christianity Scheme – portrays the 7 key concepts of the Bible, visually</li> <li>✓ Personal knowledge lenses being embedded, a tool to show how thoughts and selves grow</li> <li>✓ Beautiful artwork created to demonstrate 'end of unit' learning, and shared in Church. Children could discuss their artwork eloquently.</li> <li>✓ Vocabulary acquisition is strong</li> </ul>	<p>AG to clarify use of lenses, and how the children are revisiting</p>

	✓ RE Today scheme of learning  ● Next step – children’s understanding of progress they are making. How can we let children know how well they are doing in RE without adding to teacher workload negatively?	Staff team to discuss how marking and feedback is communicated with children
<b>Planning for next monitoring enquiry:</b>	Annual Monitoring Schedule for School Ethos Group document in place. Enquiry focus – How does the curriculum reflect the theologically rooted Christian vision?  Before half term: Discussion with curriculum leader to take place Discussion with AH Discussion with KS2 children (Biddy and Michael) Tuesday 13 <sup>th</sup> May 1-2:30pm  Dignity – wording of school values to be ‘tweaked’ to reflect Christian value of dignity for Sum 2	Monitoring visit to take place
<b>PEGs/Parent/Community feedback</b>	Art work very well received in Church, Church members enjoyed talking about the children’s books with them	<b>Pupil Ethos Group</b>
<b>Head of School general report/update (when given)</b>	Report on new Collective Worship plan, focusing on a school value for each half term.	HB to consider using Spirituality Grids – a set of questions to help children reflect and develop their spirituality
<b>AOB</b>		
<b>Date of next meeting</b>	12 <sup>th</sup> June 2:30pm	