Morchard Bishop C of E Primary School Morchard Bishop Pre-School







SCHOOL ETHOS GROUP AGENDA & MINUTES

Thursday 18th September 2025 3:45pm

In attendance	Sharon Lord, Biddy Hooper, Amber Griffiths, Michael Hartland		
Apologies	Chris Boyles		
Approve Previous minutes	Approved		
Matters arising from previous meeting	 HB has completed the SIAMS training and is currently writing the SIAMS SEF. Big Qs are being used in Class Worship on Wednesdays Marking and feedback policy to be reviewed as part of the wider school curriculum 		

Agenda Item	Discussion	Actions	
Opening, welcome/prayer, apologies			
General SIAMS related update/report HB has now attended SIAMS training	 This item formed the main discussion point of the meeting. It is now clear through monitoring and evaluation (pupil voice, Diocese review of our website) that the Ethos and Vision statement is not fully understood by the school community, it needs more theological underpinning. The phrase 'Deeply Rooted, Individually Nurtured, Inspired to Flourish' symbolised by the tree image is strong but it now needs to be strengthened – enhanced. We considered the questions 'does the Christian ethos enable children and adults to flourish?' Followed by 'do children understand the Christian vision and what this means for them?' 'Would staff be happy to talk to an inspector about the vision?' Do the children know what John 10:10 really means 'Life in all its fullness' It could be considered a Bible reference that is too 'vague' for our children. Possible consideration of a parable (The Parable of the Mustard Seed) that may be a more visual and understandable representation of what flourishing looks like in our school. The vision underpins everything that we do in school and so it must be strong, understood and lived by everyone. The values then are the stepping stones to help us live the vision. We need to see evidence of the vision in action. Previously the vision was 'Christianity is at the foundation of all we do' The group felt this really encapsulated the school and discussed whether this phrase could form part of the enhanced 	Staff CPD on enhancing the vision statement, underpinning with more Christian theology. CB leading worships this term to discuss the Christian ethos – children understanding for example what deeply rooted means. School review of the values – the words are not necessarily in 'child speak'. Incorporate love, kindness and care Monitoring date TBC	

	vision. Agreed. Christianity is at the root of all we do.		
	 Discussed whether values needed amending to really reflect the school and using words that are more easily understandable. Dignity and Integrity can be hard for children to fully understand. We are a school that is full of love, kindness and care – potentially these should be reflected. Also, no need for explanation – the values should just be understood. Ethos group will come into school and monitor progress towards vision enhancement. Dates to be suggested by school – visit to take place before and then after October half term. 		
Discussion/action points	N/A as the above discussion was the priority in this		
agreed from current SEG	meeting		
monitoring enquiry			
Planning for next	As above – monitoring to be arranged with Ethos		
monitoring enquiry	group before and after half term. Evidence in action.		
Vision and flourishing			
PEGs/Parent/Community feedback Head of School general	 CB continues to lead whole school worships in his role as Youth Worker – children enjoy the worships and value participating. Half termly worship now taking place in St Mary's Church – Community Worship. All welcome. First one took place last week, and was a positive and enjoyable experience. Great to see the whole school in church plus members of the community. Consider moving time to 2:30pm so that more parents can attend should they wish. 	HB and SL will review	
_	See above	HB and SL will review SEF so far and ensure it	
report/update (when		is an up to date working	
given)		document.	
АОВ			
Date of next meeting			
Close of meeting/prayer			