Morchard Bishop C of E Primary School Morchard Bishop Pre-School







Early Years Foundation Stage Vision September 2025

Our EYFS philosophy is 'building a love of learning that will last a lifetime'. At Morchard Bishop, we place great value on the development of children as individuals and providing them with the skills, knowledge and understanding they need to prepare them for learning. Our aim in the EYFS is to build strong foundations rooted in academic success as well as to achieve to their full potential socially, emotionally and spiritually, so that ultimately our pupils go on to be active citizens of society and happy, curious life-long learners.

Our EYFS is a carefully planned environment which allows children to explore, practice and refine learning using a core set of resources which are built upon throughout the year. Children get off to a flying start with communication and language being the gateway to learning. Our enabling environment is well equipped and organised both indoors and outside ensuring a calm space which leads to effective, meaningful and impactful learning. Alongside this, warm, skilful adult interactions support the children as they begin to link learning to their play and exploration, all helping to promote positive relationships.

Characteristics of Effective Learning – Play and Exploration, Active Learning and Creative and Critical Thinking help to embed the important learning skills needed for life. This all takes place in the context of a safe and nurturing school environment where each individual child is known, and their learning journey is unique to them.

Our curriculum sparks a sense of awe and wonder, embracing new moments in the world. It is a rich, relevant and exciting curriculum that is wholly aspirational for our pupils. Extended periods of play and sustained thinking following children's interests and ideas are offered. We value imagination and creativity and seek to create a sense of enjoyment and fascination in learning through a vibrant continuous indoor and outdoor provision, alongside trips, visits and regular forest school sessions.